

<p><b>Week of:</b> 8/12 - 8/16</p> <p>*for additional curriculum information, please visit the district's resource <a href="#">High School Resource Guides</a> or <a href="#">Georgia Standards of Excellence</a></p>	<p><b>African American Studies</b></p>
<p><b>Monday</b></p>	<p>Standard(s): SSAAS1: ANALYZE the cultural, political, religious, and economic characteristics of African societies from 800-1500 CE/AD.</p> <p>LT: I can analyze the cultural, political, religious, and economic characteristics of the Ghana Empire</p> <p>SC: I can describe the social structure and roles within the Ghana Empire, including the importance of trade and cultural exchange.</p> <p>I can explain the Ghana Empire's political organization, including the king's role and the governance system.</p> <p>I can evaluate the economic structure of the Ghana Empire, focusing on its trade networks, particularly in gold and salt.</p> <p>Lesson/Activity: Guided Notes, Ghana Empire Open Ended Questions, and Cultural Achievement of the Ghana Empire</p> <p>Resources:</p>
<p><b>Tuesday</b></p>	<p>Standard(s): SSAAS1: ANALYZE the cultural, political, religious, and economic characteristics of African societies from 800-1500 CE/AD.</p> <p>LT: Students will be able to analyze the cultural, political, religious, and economic characteristics of the Mali Empire, identifying key factors that contributed to its rise and significance in African history</p> <p>SC: Students can describe the role of the Mali Empire in preserving and spreading Islamic culture, including the significance of Timbuktu as a center of learning.</p> <p>Students can explain the structure of the Mali Empire's government, including the role of Mansa Musa and the methods of governance that maintained control over such a vast territory.</p> <p>Students can discuss the influence of Islam on the Mali Empire, including how religion shaped the empire's laws, education, and trade practices.</p> <p>Lesson/Activity: Guided Notes, Mali Open Ended Questions, Mali CER</p> <p>Resources:</p>
<p><b>Wednesday</b></p>	<p>Standard(s): SSAAS1: ANALYZE the cultural, political, religious, and economic characteristics of African societies from 800-1500 CE/AD.</p> <p>LT: Students will be able to analyze the cultural, political, religious, and economic characteristics of the Songhai Empire and explain how these factors contributed to its rise and influence in West Africa.</p> <p>SC: I can explain the political structure of the Songhai Empire, including the role of leadership, administration, and military strategies in maintaining control and expanding the empire.</p> <p>I can discuss the role of Islam in the Songhai Empire, including how religion influenced laws, education, and daily life.</p> <p>I can analyze the economic foundations of the Songhai Empire, including trade routes, the significance of the Niger River, and the role of commerce in the empire's prosperity.</p> <p>Lesson/Activity: Guided Notes, Songhai Open Ended Questions, &amp; Cultural Achievement of Songhai Empire.</p> <p>Resources:</p>
<p><b>Thursday</b></p>	<p>Standard(s): SSAAS1: ANALYZE the cultural, political, religious, and economic characteristics of African societies from 800-1500 CE/AD.</p> <p>LT: Students will be able to analyze the cultural, political, religious, and economic characteristics of Great Zimbabwe, understanding its significance as a major African civilization.</p> <p>SC: Identify and describe the major features of Great Zimbabwe, including its architecture, trade networks, and social structure. Demonstrate an understanding of the cultural and historical legacy of Great Zimbabwe through a written or oral presentation.</p> <p>Lesson/Activity: Guided Notes, Open Ended Questions, &amp; Great Zimbabwe CER</p> <p>Resources:</p>

<b>Friday</b>	<p>Standard(s): SSAAS1: ANALYZE the cultural, political, religious, and economic characteristics of African societies from 800-1500 CE/AD.</p> <p>LT: I can analyze the cultural, political, religious, and economic characteristics of the Ghana, Mali, and Songhai empires from 800-1500 CE/AD and explain how these factors contributed to the rise and fall of each empire.</p> <p>SC: I can describe key cultural elements, such as language, education, and artistic achievements, of the Ghana, Mali, and Songhai empires and explain their influence on society.</p> <p>I can identify the governing structures of each empire, including leadership roles and the role of military power, and evaluate their impact on the stability and expansion of the empires.</p> <p>I can explain the role of religion, including the influence of Islam, in shaping the laws, traditions, and daily life of the people in each empire.</p> <p>Lesson/Activity: Quiz and Step into History</p> <p>Resources:</p>
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